**Informacinis pranešimas apie Ozo parką Lesson Plan**

**A pamphlet or a poster inviting visitors to Ozas Park**

By the end of this lesson, students will have developed their writing skills and language awareness. Students will be able to practice using topic vocabulary and grammar in real life context. They will also get to know the neighborhood better, learn more about nature,

and share their ideas about the healthy lifestyle.

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| *nr* | *Activities* | *Resources* |
| 1 | **Topic Vocabulary Word Bank**  Students work in pairs or groups of 3.  Students make a list of useful topic vocabulary.  Using available resources, they select words and phrases, categorize them *(i.e. nature, infrastructure, leisure activities, healthy lifestyle*) and make interactive activities to learn them  \*Each pair/group can take one category (depends on a size and level of the class) | <http://www.vilniausparkai.lt/ozo-parkas/>  <https://relatedwords.io/infrastructure>  <https://www.ieltscareerzone.in/vocabulary-for-cities/>  <https://grammar.yourdictionary.com/word-lists/nature-words-vocabulary-list.html>  <https://www.vocabulary.com/lists/122348>  <https://www.vocabulary.com/lists/33432> |
| 2 | **Topic grammar review**  Students review the main grammar structures to be used to:  Describe (present tenses, adjectives)  Inform and show cause and effect (zero and first conditional)  Express purpose (to+infinitive)  Discuss opinion (Verb + -ing/infinitive)  /other relevant topics/ | [Tenses - PDF Worksheets - English Vocabulary and Grammar (english-grammar.at)](https://www.english-grammar.at/worksheets/tenses/tenses.htm)  [Present Tenses Exercise (englishgrammar.org)](https://www.englishgrammar.org/present-tenses-exercise-2/)  [Present tense | LearnEnglish (britishcouncil.org)](https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/present-tense)  [BBC Learning English - Course: intermediate / Unit 1 / Session 2 / Activity 1](https://www.bbc.co.uk/learningenglish/english/course/intermediate/unit-1/session-2)  [Test English - Prepare for your English exam (test-english.com)](https://test-english.com/grammar-points/b1-b2/zero-first-conditional-future-time-clauses/)  [Conditionals 1 | LearnEnglish (britishcouncil.org)](https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/conditionals-1)  [Infinitives of Purpose Exercise 1 (perfect-english-grammar.com)](https://www.perfect-english-grammar.com/infinitives-of-purpose-exercise-1.html)  ['to'-infinitives | LearnEnglish (britishcouncil.org)](https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/to-infinitives) |
| 3 | **Task**  **A pamphlet or a poster inviting visitors to Ozas Park**  Teacher explains the task, activities, and expectations (assessment rubric)  Students work in pairs or groups of 3, organize their work, share responsibilities | [Free Pamphlet Maker - Create Pamphlet Designs Online | Canva](https://www.canva.com/create/pamphlets/)  [10 Pamphlet Examples and How To Make Them - Venngage](https://venngage.com/blog/pamphlet-example/)  [20 inspiring classroom poster designs (canva.com)](https://www.canva.com/learn/20-inspiring-classroom-poster-designs/)  Assessment rubrics:  [Pamphlet or Brochure Element Performance Task Assessment (studylib.net)](https://studylib.net/doc/17532817/pamphlet-or-brochure-element-performance-task-assessment)  [30700\_rubric.pdf (readwritethink.org)](https://www.readwritethink.org/sites/default/files/30700_rubric.pdf)  [Rubric for Evaluating Student Presentations - BrightHub Education](https://www.brighthubeducation.com/student-assessment-tools/122804-rubric-for-student-presentations/) |
| 4 | **Ozas Park**  Students go to the park, follow their plan, and note down all relevant information about it; take pictures, describe relevant details (voice recordings, written notes);  \*depending on your lesson length and school location, decide how much time can be given for this step (30-50min) | [Ozo parkas - Vilniaus miesto parkai (vilniausparkai.lt)](http://www.vilniausparkai.lt/parkai/ozo-parkas/) |
| 5 | **A pamphlet or a poster**  Students work together organizing their notes, writing a pamphlet/poster text, adding visuals, resources list, proofreading and editing, etc.  Formative assessment (observations, monitoring)  Students consult the teacher if necessary.  Students upload their pamphlet/poster on the class website (if possible).  \*could be given as self-study / homework task | /online resources above/ |
| 6 | **Presentation**  Students present their pamphlet/poster; they clearly state the purpose of it, highlight the main aspects, share their experience, express their opinion.  Peers follow the presentation and ask questions about the pamphlet/poster and presentation.  Peers and teacher can ask questions about certain vocabulary and grammar structures (correct and incorrect uses).  \*Summative assessment |  |
| 7 | **Reflection**  Students work in groups, sharing their experience on the learning process; answer the research question; write a paragraph reflecting on some key aspects |  |