**A podcast: Vilnius Historical and Cultural Heritage**

You will make a podcast (short video recording) for your school community about 2-3 objects in Vilnius Oldtown. You will research the area using available resources to collect some useful information and visual data, start planning your podcast and then you will go to the city center to make some recordings for the podcast. First of all, discuss what **topic** your podcast could focus on:

* **Historical buildings**
* **Traditions**
* **Symbols**

Also, discuss the **purpose** of your podcast**:**

* **Educational purpose (to inform, teach, instruct, etc.)**
* **Informational purpose (to describe, to report, to share experience or point of view, etc.)**
* **Call for action (to raise awareness, to raise interest, to encourage…, etc.)**

**Task Assessment rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Element*** | ***Criteria*** | ***Self-assessment*** | ***Teacher’s assessment*** |
| **Content**  **10points**  /2 each/ | Shows evidence of effective **research** and understanding of the key concepts presented |  |  |
| Reflects accurate, specific, factual **information** to support ideas and conclusions |  |  |
| Supporting details are used effectively to help **explain** the concepts |  |  |
| Provides clear **purpose** and subject of the podcast |  |  |
| All text is **relevant** to the chosen purpose, subject and topic |  |  |
| *total* |  |  |  |
| **Organization**  **5 points**  /1 each/ | Has a clear, short, effective **title** |  |  |
| Has some clear **structure** (introduction, development, and conclusion) |  |  |
| Uses navigational language to aid listening |  |  |
| **Visuals** are well chosen, support the main idea of the podcast |  |  |
| Relevant **references** have been found and used correctly |  |  |
| *total* |  |  |  |
| **Language**  **16 points**  /2 each/ | Various **passive** structures (passive tenses, impersonal/personal passive, modal verbs) are used efficiently and correctly to support the main message and purpose of the text |  |  |
| Various **conditional clauses** are used efficiently and correctly |  |  |
| Various **infinitive and gerund** structures are used correctly and efficiently |  |  |
| **Pronouns, articles, and verb patterns** are used correctly throughout the podcast |  |  |
| Some **relative clauses** are used efficiently and correctly |  |  |
| More complex **sentence** structure (fronting, substitution, ellipsis, etc.) is used selectively in order to enhance communication |  |  |
| Various **topic vocabulary** is used effectively to support the main message and purpose of the podcast |  |  |
| Neutral **register** is maintained well |  |  |
| *total* |  |  |  |
| **Delivery**  **4 points**  /1 each/ | Speaks with **fluctuation in volume and inflection** to maintain audience interest and emphasize key points |  |  |
| Demonstrates strong **enthusiasm** about topic during entire podcast |  |  |
| Demonstrates full **knowledge** by answering all class questions with explanations and elaboration |  |  |
| **Pronunciation and intonation** are very clear and enhance communication |  |  |
| *total* |  |  |  |
| ***Overall total (35)*** |  |  |  |

***Useful resources:***

[***https://www.atostogoskaime.lt/unesco/vilniaus-senamiestis/***](https://www.atostogoskaime.lt/unesco/vilniaus-senamiestis/)

[***https://unesco.lt/kultura/pasaulio-paveldas/pasaulio-paveldas-lietuvoje/vilniaus-istorinis-centras***](https://unesco.lt/kultura/pasaulio-paveldas/pasaulio-paveldas-lietuvoje/vilniaus-istorinis-centras)

[**https://www.buzzsprout.com/blog/how-to-start-a-podcast**](https://www.buzzsprout.com/blog/how-to-start-a-podcast)

[**https://www.voices.com/blog/planning-your-podcast/**](https://www.voices.com/blog/planning-your-podcast/)

[**https://sweetfishmedia.com/plan-a-podcast-structure/**](https://sweetfishmedia.com/plan-a-podcast-structure/)

[**https://www.thepodcasthost.com/niche-case-study/podcasting-in-education/**](https://www.thepodcasthost.com/niche-case-study/podcasting-in-education/)