Lesson Plan, Grades 9-10

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| Topic | Start Your Trip on a High Note ! |
| Aims | 1. Prepare for an independent journey without stress and tension. 2. Develp the ability to orient from booking a flight to navigating the airport and boarding the plane. 3. Revise Air Travel vocabulary, Conditionals, Perfect Modals. |
| Material | * Memorable Tips for the First Time Flyers * Interactivity handouts * Useful vocabulary * Students' self-assessment questions |
|  | Students gather outside at the entrance to the airport hall.  The topic and clear goals are announced. |
| **Warming up** |  |
| (Short discussion) | Ask the first time flyers if they know essential airport requirements and etiquette rules. |
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| **Procedure** |  |
| Task 1  (Listening comprehension task to revise and accentuate the active vocabulary) | Listen to the airport announcement and memorise the airport vocabulary.  Share the words and phrases you hear with your partner. |
| Task 2  (Listening comprehension task to develop listening and speaking skills, to revise Conditionals and Perfect Modals) | You will be informed that some flights are delayed or cancelled (or imagine).   * Interpret the situations using Conditional clauses.   (e.g. If the flight to New York ...)   * Speculate why some flights were cancelled or delayed using Perfect modals.   (e.g. The flight must have been cancelled due to bad weather.) |
| Task 3  A short discussion: “Do you know?“ (developing the theme) | * How often are the flights cancelled or delayed? * How many flights were cancelled in 2023? (16.3 million) * How long can a plane be delayed?   (According to the Department of Transportation, a domestic flight can be delayed for more than 3 hours, an international flight- for more than four hours)   * Are flights slower now? * Can planes fly in the rain? |
| Task 4  Pair/group work | Devide the students into pairs or groups and give them interactivity handouts.  Ask to get information from the Airport Departures notice-board.  (1\*handout) |
| Task 5  Group work. | Brainstorm the stages of a plane journey from check-in to boarding.  Put your heads together and reach consensus. |
| Task 6  Work in pairs | Role play the dialogue using polite expressions and questions. (2\*handout)  Select your flight destination and check-in. You (A) are served by an officer (B).  Generalize and feed back. |
| Feedback | Take your mobile phone and evaluate yourselves using www.mentimeter.com |